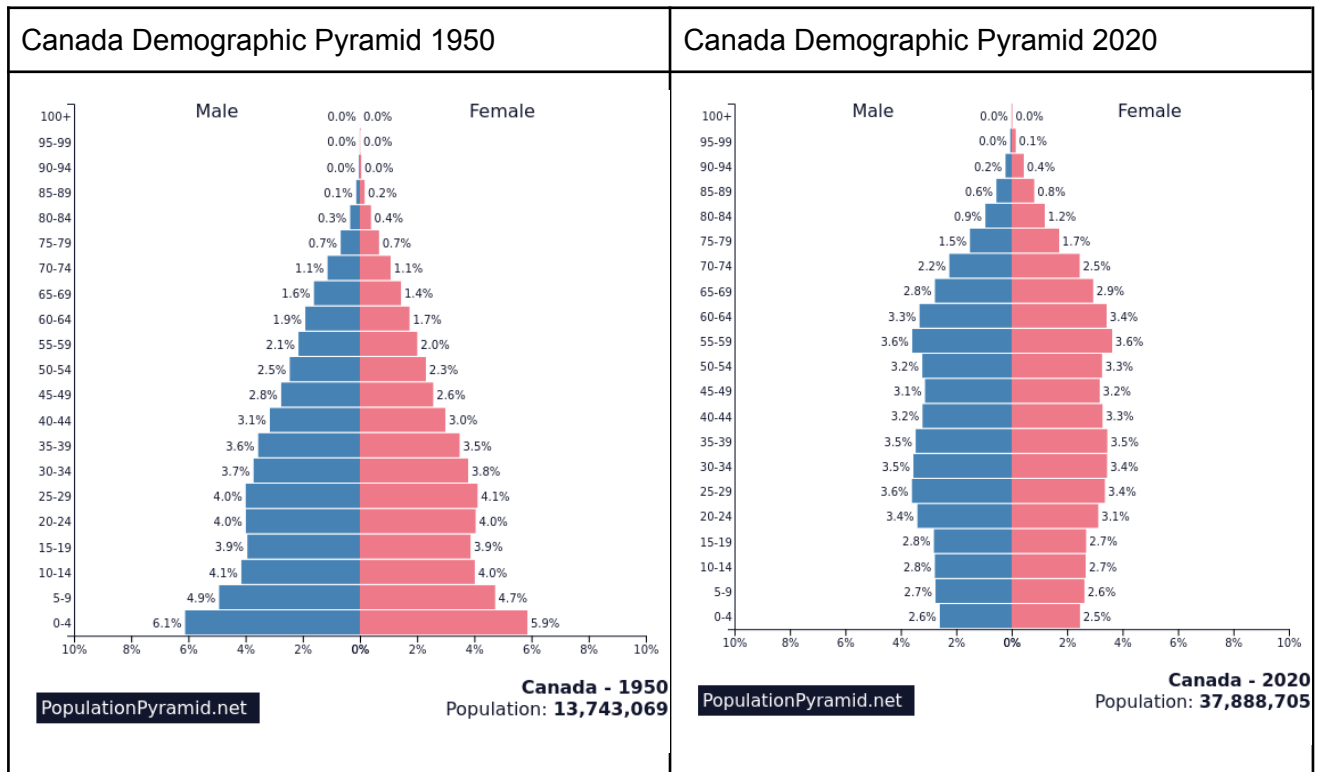


Critical Thinking is a Process

Student Name:



Studying the Sources

- 1) What are the above sources communicating? Look at the x and y axis. Look at the titles and subtitles. Look at other information.
- 2) What are the similarities and differences in the images? What has changed? What has stayed the same?
- 3) Why are the two sources being compared and contrasted?

Thinking about the Sources

4) What observations can you make about what is happening to the population pyramid between 1950 and 2020?

5) What do you think are the factors contributing to the change in the population pyramid between 1950 and 2020?

6) What do you think are the consequences and opportunities the population pyramid change presents?

3) What do you think are the political changes/causes and consequences of the pyramid changes between 1950 and 2020?

4) What do you think are the environmental changes/causes and consequences of the pyramid changes between 1950 and 2020?

Connect Social Studies to You

1) What opportunities do the social, political, economic and environmental consequences of the inversion of the population pyramid present to a student in high school in 2023? (Think: What entrepreneurial opportunities will this present? What education and employment opportunities? What challenges? Other?)